

Apiti School



2012

End of Year Report For **Travis**

Teacher : Nicki Fielder

Principal : Mary Cuming

Class for 2013 : Year 6

Attendance: ~~Satisfactory~~ / Unsatisfactory

Pupil Report

Literacy and Communication

- Listening
- Speaking
- Reading
- Writing
- Viewing
- Presenting

Oral language

When I speak formally such as the speech competition this year, I have got better at using my voice well. I speak loudly and slowly so the audience can hear and understand me. I found it easier because I knew a lot about my topic. Next year I would like to use my notes well.

In the production I found it difficult to sing the songs but I kept trying. I felt nervous at the show but I was proud of the way I drove the car and was the leader of the Sneed family. I listen well to others. My next step is to make sure I speak clearly when I am talking to others and I look at them.

Reading

I am reading at level 24 and I used to be level 15. I have improved my reading a lot this year but this is below the expected level for my age. I am really good at chunking sounds together to read a word. My goal is to blend sounds, stretch and reread when I am reading new words. I am proud of reading my books because I am getting better at reading. I practice the same book lots and it makes it easier for me to read the next book. I can read more fluently and I don't stop and start so much. I need to keep reading lots. I enjoy reading books about things I am interested in like insects and the army.

Writing

I am proud of my writing because I am writing good imaginary stories more often. I am writing at level 2i. I am challenging myself and trying to use more interesting words. To write words I don't know I use my 'toe by toe' learning and try to sound it out or break it into chunks. Then I can put a line under it to check it with someone later. I use full stops and capital letters all the time now. I can write about how I am feeling; an example of this was my adventure story about Josh. My next step is to add more detail to my stories to make them interesting for the reader. I can do this by explaining what is happening and using some description like 'amazing'. I am able to think of more topics to

	<p>write about now and that gets me on task more quickly. To become a better hand writer I am going to link my letters more often. My handwriting is a lot neater now.</p>
<p>Mathematics</p> <ul style="list-style-type: none"> • Number • Other strands 	<p>I am working at early additive. It is just below the expected level for my age. This year I have learnt about measurement. I have enjoyed learning how to work out the perimeter around a shape. I had to add them all up. When I learn a new strategy I learn it quickly and help teach the others in my group. Sometimes when I learn new things, I forget what I need to remember and I forget things I have already learnt. My next step is to try to remember my knowledge like ordering fractions and my 3x and 4x tables and addition and subtraction facts.</p>
<p>Integrated Topic</p> <ul style="list-style-type: none"> • Learning and Thinking Skills • Understanding • Communication and Information Technology • Education for Sustainability 	<p>I got better at biking because I learnt about how to stop correctly and I practised biking slowly. I learnt about bullying and how they usually try to get a team around them. I have never felt bullied but now I know what to do if I ever do feel bullied. This year I have got better at planning; for example planning my house story. I really enjoyed Lamb and Calf day because we had more time with our calves and to do our learning tasks. I didn't rush but I planned carefully. I was proud of all of my Lamb and Calf day work. My next step is to keep planning so I can organise my time better. I am getting more independent.</p>
<p>Key Competencies</p> <ul style="list-style-type: none"> • Managing self • Relating to others • Participating and Contributing 	
<p>Health and Physical Education</p>	<p>I enjoyed tennis. I am now learning to return the ball to the other player when it is hit to me. I have got fitter and learnt new moves for tennis. I am proud of my swimming because I've improved in all of my strokes ... except butterfly. I find this challenging because I get confused about the timing for my hands and my feet. My goal is to get better at the cross country. To do this I will keep running and practice every day when we are training. I am more prepared for PE now because I have got my shorts for PE and don't wear trousers.</p>
<p>The Arts</p>	<p>This year I am proud of my pottery because it was called 'One wing wonder' because its wing broke off! I think the joint may have been too skinny for the weight of the wing. Next time it will try to make it</p>

	even. I am also very proud of my graphic design because I chose an important topic ...'wear a bike helmet' it remind kids about safety. I got a photo of me and created a logo with a helmet. My next step is to improve my pottery and my photo essay by choosing a topic that suits our school.
Personal Interest and Contribution to School life	I usually work well in a group and I am starting to take responsibility such as working in our native area. My next step is to make sure I have a job in my group. I enjoyed making muffins. I found it fun and easy. We were proud of our muffins because we came first. I am one of the weedbuster group members. I would like to do more of this next year. When we visited the bush to do weed busting, I was the leader of my group. I found this challenging but it was good and I thought about how I can improve and practice for when I am the real leader.

Teacher Comments:

This is an accurate record of Travis's learning and progress in 2012.

Travis is a fantastic class / group member who gets on with everyone and strives to encourage others. He is learning to set himself goals and take responsibility for achieving these. It has been great to see Travis becoming more independent and this is a great continued focus for 2013. Although still below the expected level for his age, Travis has made fantastic progress in all learning areas. He now more confidently uses his 'Toe by toe' strategies to sound out words he is unsure of and is learning to use other strategies, such as predicted what the story will be about before and while reading. He is beginning to transfer these strategies to writing which is great to see. Remember to think about what you are going to write about Travis before writing time so that you are ready for writing and can make the most of it.

In maths he picks up new strategies quickly and shows his understanding by teaching others. Travis needs a lot of regular practice to remember his knowledge such as his addition/subtraction and multiplication/division basic facts and numbers that add to 10 and 100. Quick recall of these will help his confidence in maths.

Travis really has developed as a key member of his group this year, confidently supporting his leader and helping the younger students. Well done Travis. Keep up the good work!

You really have worked hard all year Travis! Your commitment to your learning has been fantastic!!! Well done.

Have a very well deserved break reading for another great year in 2013.

Remember to keep up your great reading in the holidays!